

LETTER TO THE EDITOR

Early psychosis in Thauvin-Robinet-Faivre syndrome, a complication of the disease?

The authors would like to thank Ms. Guinot for helping with the results of the various cognitive assessments and Ms. Vachet for her assistance in writing this letter.

Thauvin-Robinet-Faivre syndrome (TROFAS) is an autosomal recessive disorder characterized by generalized overgrowth associated with mild to severe learning difficulties, facial features, large extremities, inconstant congenital heart defects, kidney and eye anomalies, and skeletal defects. An increased risk of developing Wilms' tumor is suspected.^{1,2} These features have been explained by biallelic variants in the *FIBP* gene, belonging to the fibroblast growth factor (FGF) pathway.¹ Currently, only four cases have been described worldwide, three of which were siblings. The first case was reported in France in a 23-year-old patient born from consanguineous North African parents.¹ The next three cases were from the same sibship originating from the United Arab Emirates, and who were 14, 10, and 3 years old at the time of publication.

One year after publication, at the age of 24 years, the index patient presented with first episode psychosis (FEP). There was no family history of psychiatric conditions. The patient experienced acoustic-verbal hallucinations, delusions, disorganization syndrome, behavioral disturbances of psychomotor agitation, and hetero-aggressivity. The symptoms appeared in a context of stress secondary to difficulty with apprenticeship training. The patient was therefore hospitalized for 1 month in a psychiatry ward and antipsychotic treatment with aripiprazole was initiated. He was readmitted 4 months later for a recurrence of delusions and behavioral disorders after discontinuing treatment 1 week after discharge from the first hospitalization. It is in this context that he was referred to our early intervention center, which is specialized in early psychosis. His treatment with aripiprazole was reintroduced at the start of care in our center. Both the initial neurocognitive and social cognitive assessments were impaired (Table 1). In terms of patient management, he was provided with an individualized care project in case management for 3 years, which was associated with monthly medical consultations. In order to obtain better compliance, the patient was switched to injectable sustained-release

antipsychotic treatment. He took part in a group therapeutic education program for the symptoms of psychosis and treatment. He also participated in a cognitive behavioral therapy (CBT) program (CBT psychosis), and a Positive Emotion Program for Schizophrenia (PEP'S). Regarding cognitive remediation, he benefited from the "RECOS,"³ "MCT," and "RC2S"⁴ programs. After cognitive remediation, neurocognitive, and social cognitive assessments showed partial improvement (Table 1). The symptoms observed at the end of the treatment were mainly negative symptoms, with persistent cognitive alterations as well as sexual compulsions with daily masturbatory practices. He was referred for classic follow-up after specific treatment. Four years after the second psychotic episode, there were no additional hospitalizations or psychotic relapses. Compliance with his medication (aripiprazole maintenance 400 mg every 28 days) and treatment tolerance were good.

The vulnerability-stress-competence model has been used for many years to explain the etiology, risk, and protective factors for initial psychotic symptoms and relapses.⁵ It is now recognized that certain genetic diseases such as de novo microdeletion of chromosome 22q11.2 may constitute a genetic vulnerability to the onset of psychiatric illness. Moreover, the onset of FEP most often begins at a pivotal age between adolescence and early adulthood, when stressors are numerous. Our proband is the oldest of the four reported cases with TROFAS, and so far he is the only one that developed early psychosis. Akawi et al. confirmed the expression of *Fibp* in the central nervous system at different stages of embryonic development in mice embryos.² Also, FGF signaling is known to play diverse roles in regulating the development of the nervous system since it is essential for early neurogenesis and adult neuronal precursor proliferation. For instance, knockout *Fgfr1* and *Fgfr2*-deficient mice, which lack FGFRs during development, exhibit decreased hippocampal volume and variable learning and/or memory impairments.¹

At this stage, there is no proof of an association between TROFAS and psychosis due to the rarity of this syndrome. But reporting this case can draw attention to this possible association in future cases.

TABLE 1 Neurocognitive and social cognitive assessment before and after cognitive remediation in the reported patient

Neuro-cognitive assessment before treatment (March 2018)	Neuro-cognitive assessment after treatment (March 2019)	Social cognition assessment before treatment (January 2019)	Social cognition assessment after treatment (July 2019)
<p>Assessment of memory functioning</p> <p>-RL/RI (Grober & BUSCHKE)</p> <p>Immediate recall: 16</p> <p>Free recall 1: 1</p> <p>Free recall 2: 13</p> <p>Free recall 3: 11</p> <p>Deferred free recall: 9</p> <p>Acknowledgement 16/16</p> <p>Total recall 1: 15</p> <p>Total recall 2: 16</p> <p>Total recall 3: 14</p> <p>Total deferred recall: 13</p> <p>-REY's Figure (3 min): 17/36</p> <p>-REY's Figure (30 min): 15/36</p> <p>-Memory for numbers (WAIS-IV):</p> <p>Span right side: 4</p> <p>Span reverse side: 3</p> <p>Crescent span: 4</p>	<p>Assessment of memory functioning</p> <p>-RL/RI (Grober & BUSCHKE)</p> <p>Immediate recall: 15</p> <p>Free recall 1: 14</p> <p>Free recall 2: 15</p> <p>Free recall 3: 15</p> <p>Deferred free recall: 12</p> <p>Acknowledgement 16/16</p> <p>Total recall 1: 16</p> <p>Total recall 2: 16</p> <p>Total recall 3: 16</p> <p>-Memory for numbers (WAIS-IV):</p> <p>Span right side: 5</p> <p>Span reverse side: 4</p> <p>Crescent span: 4</p>	<p>Theory of mind</p> <p>-MASC-VF (Dziobek)</p> <p>ToM 19</p> <p>Exc ToM15</p> <p>Less ToM 7</p> <p>No ToM 4 Limits</p> <p>-ACSo Scale</p> <p>Theory of mind 12/20</p> <p>Attributional style</p> <p>-AIHQ (Comb)</p> <p>Hostility bias 2.4/5</p> <p>Attribution of responsibility 3.18/5</p> <p>Aggression bias 1.8/5</p> <p>-ACSo Scale</p> <p>Attributional bias 11/20</p>	<p>Theory of mind</p> <p>-MASC-VF (Dziobek)</p> <p>ToM 23</p> <p>Exc ToM 12</p> <p>Less ToM 9</p> <p>No ToM 1 Limits</p> <p>-ACSo Scale</p> <p>Theory of mind 13/20</p> <p>Attributional style</p> <p>-AIHQ (Comb)</p> <p>Hostility bias 2/5</p> <p>Attribution of responsibility 2.63/5</p> <p>Aggression bias 1.8/5</p> <p>-ACSo Scale</p> <p>Attributional bias 8/20</p>
<p>Assessment of attentional functioning</p> <p>-Bell Test 35/35</p> <p>Time 218 s</p> <p>Omission 0</p> <p>-Symbols (WAIS-IV) 14/30</p> <p>1 omission</p> <p>-Attention assessment test</p> <p>Single auditory modality 120 (T39) 8 False (T34)</p> <p>Single visual modality: impossible</p> <p>Double auditory visual modality: impossible</p>	<p>Assessment of attentional functioning</p> <p>-Bell Test 35/35</p> <p>Time 158 s</p> <p>Omission 0</p> <p>-Symbols (WAIS-IV) 11/30</p> <p>4 omissions</p> <p>Attention assessment test single auditory modality 77 (T50) 11 False (T31)</p> <p>Single visual modality: realized</p> <p>Double auditory visual modality: performed</p>	<p>Perception and social knowledge</p> <p>-PerSo (GDR 3557)</p> <p>Contextual fluency score 66</p> <p>Interpretation Score 21/24</p> <p>Social knowledge score 4/4</p> <p>-ACSo Scale</p> <p>Perception and social knowledge 11/20</p>	<p>Perception and social knowledge</p> <p>-PerSo (GDR 3557)</p> <p>Contextual fluency score 61</p> <p>Interpretation Score 19/24</p> <p>Social knowledge score 4/4</p> <p>-ACSo Scale</p> <p>Perception and social knowledge 9/20</p>
<p>Evaluation of executive functioning</p> <p>Verbal fluency 20 words</p> <p>categorical fluency animals 19 words</p> <p>-Trail-making test (Tombaugh)</p> <p>Part A: 67 s</p> <p>Part B 253 s</p> <p>Part B-A 186 s</p> <p>-Stroop (Grefex version)</p> <p>Name 83 s</p> <p>Reading 61 s</p> <p>Interference 156 s</p> <p>Interference-Name 73 s</p> <p>-Committee test</p> <p>1 logical error, 1 time error, 1 diversion, 3 errors in total</p> <p>-Wisconsin card sorting test (Milner's version)</p> <p>Number of categories completed 1</p> <p>Number of items needed to complete the first category 34</p> <p>Failure to maintain a strategy 0</p> <p>Total number of perseverative errors 22</p>	<p>Evaluation of executive functioning</p> <p>Verbal fluency 23 words</p> <p>categorical fluency animals 26 words</p> <p>-Trail-making test (Tombaugh)</p> <p>Part A: 53 s</p> <p>Part B 268 s</p> <p>Part B-A 215 s</p> <p>-Stroop (Grefex version)</p> <p>Name 74 s</p> <p>Reading 60 s</p> <p>Interference 118 s</p> <p>Interference-name 44 s</p> <p>-Committee test</p> <p>2 logical error, 2 time error, 1 diversions, 5 errors in total</p> <p>-Wisconsin card sorting test (Milner's version)</p> <p>Number of categories completed 1</p> <p>Number of items needed to complete the first category 31</p> <p>Failure to maintain a strategy 4</p> <p>Total number of perseverative errors 9</p>	<p>Empathy</p> <p>-Empathy Quotient (Baron-Cohen and Wheelwright)</p> <p>15/80</p> <p>Emotional perception</p> <p>-TREF (Gaudelus)</p> <p>Total recognition score 61.11%</p> <p>Disgust score 55.46% Emotional attribution 18.51.</p> <p>Contempt score 44.44% Emotional attribution 12.96</p> <p>Joy score 88.89% Emotional attribution 14.81</p> <p>Fear score 66.67% Emotional attribution 12.96</p> <p>Sadness score 33.33% Emotional attribution 18.51</p> <p>Anger Score 77.78% Emotional attribution 22.22</p> <p>-ACSo Scale</p> <p>Emotional Perception 13/20</p> <p>Total ACSo Scale 47/80</p>	<p>Empathy</p> <p>-Empathy Quotient (Baron-Cohen and Wheelwright)</p> <p>22/80</p> <p>Emotional perception</p> <p>-TREF (Gaudelus)</p> <p>Total recognition score 75.92%</p> <p>Disgust score 77.77% Emotional attribution 16.67</p> <p>Contempt score 33.33% Emotional attribution 12.96</p> <p>Joy score 100% Emotional attribution 22.22</p> <p>Fear score 88.89% Emotional attribution 14.81</p> <p>Sadness score 55.55% Emotional attribution 12.96</p> <p>Anger score 100% Emotional attribution 20.37</p> <p>-ACSo scale</p> <p>Emotional Perception 6/20</p> <p>Total ACSo Scale 36/80</p>

TABLE 1 (Continued)

Neuro-cognitive assessment before treatment (March 2018)	Neuro-cognitive assessment after treatment (March 2019)	Social cognition assessment before treatment (January 2019)	Social cognition assessment after treatment (July 2019)
Percentage of perseverative errors 26.82	Percentage of perseverative errors 14.75%		
-REY's Figure copy 32/36	-Matrices (WAIS-IV) 12/26		
-Matrices (WAIS-IV) 11/26	Similarities (WAIS-IV) 19/36		
Similarities (WAIS-IV) 19/36			

CONFLICT OF INTEREST

The authors declare no conflict of interest

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PEER REVIEW

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DATA AVAILABILITY STATEMENT

The authors declare that the data supporting the results of this study are available from the corresponding author upon reasonable request.

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